

// ()
// , ,
//

*

:

:

(RR)

(AR)

:

:

:

()
(Autonomy)

s_rajezi@yahoo.com :

.()

()

()

.()

.()

(Athoritative)

(Authoritarian)

.()

(Permissive)

()

.()

()

•
:(Children pro-social behavior checklist)

.()

()

SSPS 13

(Relative risk)

(Attributive risk)

/

(/)

(/)

.()

()

•

()()

/

/

/

.(P< /)

)

(RR= /)

(

/

/

)

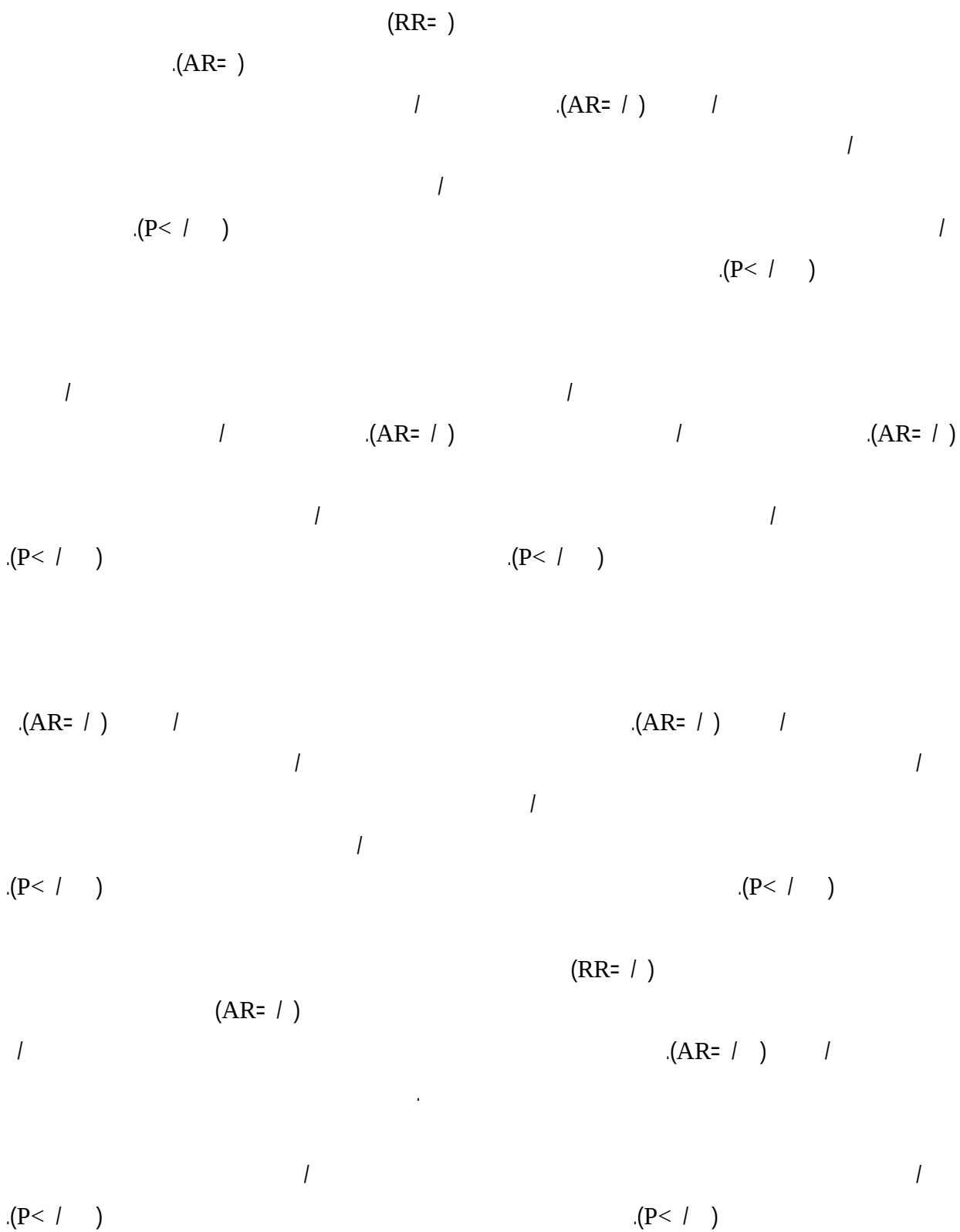
(:

/

)

.(P< /)

.(:



/

/

/

/

$$\cdot (AR = \frac{1}{2}) \quad \frac{1}{2}$$

/

/

/

/

$$\cdot (AR = \frac{1}{\dots}) \quad \frac{1}{\dots}$$

/

—

/	/	**	
/	/	**	,
/	/	**	
/	/	**	
/	/	**	
/	/	**	
/	/	**	
/	/	**	
/	/	*	
/	/	**	

-

% /	% /	% /	% /	% /	% /	% /	% /	% /	% /
% /	% /	% /	% /	% /	% /	% /	% /	% /	% /
%	%	% /	% /	% /	% /	% /	% /	%	%
% /	% /	% /	% /	% /	% /	% /	% /	% /	% /
% /	% /	%	%	% /	% /	%	%	% /	% /
% /	% /	% /	% /	% /	% /	% /	% /	% /	% /

.()

.()

.()

.()

.

.

.()

.()

()

)

(...

()

.()

(Cut off point)

(AR)

(RR)

-

.

.

REFERENCES

2. Tangney JP. Moral affect: the good the bad and the ugly. *J Pers Soc Psychol* 1991; 61(4): 598-607.
3. Berkowitz MW. The complete moral person: Anatomy and formation. In: Dubois JM, editor. *Moral issues in psychology: personality contributions to selected problems*. Lanham, MD, University press of America. 1997; PP: 11-42.
4. Newman PR, Newman BM. *Development through life*. 6th ed. New York: Brooks/Cole Pub. 1995.
5. Westen D. *Psychology: brain, behavior and culture*. 3rd ed. New York: John Wiley& sons. 2002.
6. Baumrind D. Child care practice anteceding three patterns of preschool behavior. *Genet Psychol Monogr* 1967; 75(1): 43-88.
7. Baumrind D. Current patterns of parental authority *Dev Psychol Monogr* 1971; 4(1): Part 2.
8. Schaefer ES. Dimensions of mother – infant interaction. *Infant Behav Dev* 1991; 12: 379-93.
9. Baumrind D. Parental disciplinary patterns and social competency in children. *Youth Soc* 1987; 9: 239-79.
10. Steinberg LSD, Darling N, Mounts NS. Over-time changes in adjustment and competence among adolescents from authoritative, authoritarian, indulgent and neglectful families. *Child Dev* 1994; 65: 754-70.
11. Pollerin LA. Applying Bumrind`s parenting typology to high schools: toward a middle range theory of authoritative socialization. *Soc Sci Res* 2005; 4(2): 283-303.
12. Weiss LH, Schwarz DJC. The relationship between parenting types and older adolescents personality, academic achievements, adjustment and substance use. *Child Dev* 1996; 67: 2101-14.
13. Casas JF, Weigel SM, Crick NR, Ostrov JM, Woods KE, Jansen Yeh EA, et al. Early parenting and children's relational and physical aggression in the preschool and home contexts. *J Appl Dev Psychol* 2006; 27: 209-27.
14. Patock-Peckham JA, Cheong J, Balhorn ME, Nagoshi CT. A social learning perspective: a model of parenting styles, self-regulation, perceived drinking control, and alcohol use and problems. *Alcohol Clin Exp Res* 2001; 25(9): 1284-92.
15. Assadi SM, Zokaei N, Kaviani H, Mohammadi MR, Ghaeli P. Effect of Sociocultural Context and parenting style on scholastic achievement among Iranian adolescents. *Soc Dev* 2007; 16(1): 169-70.
16. Travillion K, Synder J. The role of maternal discipline and involvement in peer rejection and neglect. *J Appl Dev Psychol* 1993; 14: 37-51.
17. Rohenr R. Parental acceptance-rejection and personality development; A universalistic approach to behavioral science. In: Brislin RW, editor. *Cross-cultural perspectives on learning*. New York: Sage. 1975; PP: 251-69.

18. Chang J, Le TN. The influence of parents, peer delinquency and school attitudes on academic achievement in Chinese, Cambodian, Laotian or Mien, and Vietnamese youth. *Crime Delinquency* 2005; 51: 238-64.
19. Dwairy M, Achovi M, Abouserie R, Fara A. Parenting styles, Individuation and mental health of Arab adolescents. *J Cross Cult Psychol* 2006; 37: 262-72.
20. Dennis T. Emotional self-regulation in preschoolers: the interplay of child approach reactivity, paying, and control capacities. *Dev Psychol* 2006; 42: 84-97.
21. Harwood RL, Schoelmerich A, schulze PA, Gonzalez Z. Cultural differences in maternal beliefs and behaviors: A study of middle-class anglo and Puerto Rican mother infant pairs in four everyday situations. *Child Dev* 1999; 70: 1005-16.