

( )  
 / / , ,  
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*TNO AZL child quality of life*

(domain)

, % / , % :

( $P < /$  )

/ / / / /

) (OR= / ) (OR= / ) (OR= / )  
 ( $P < /$  ) ( $P < /$  ) (

:

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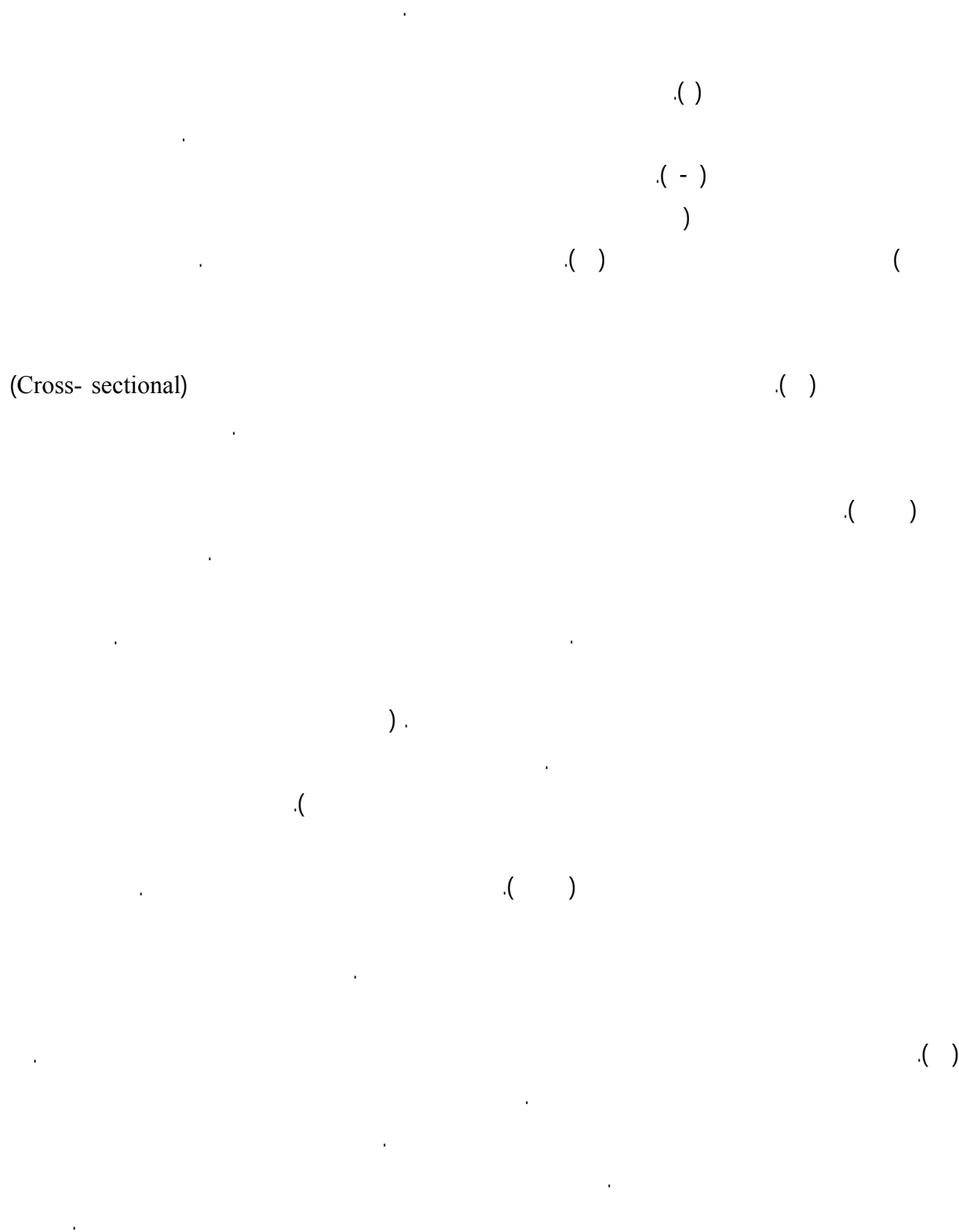
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( Injury )

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Split-half method   Cronbach's Alpha

(Birth order)

/   /   /   /   /   /  
 .   /   /  
 .( )

Chi-square trend

(linear by linear association)

ICD-(International classification of diseases)

.( )   10

SPSS

%   (response rate)

Mann-Whitney

.( )

% / .   /  $\pm$  /   /  $\pm$  /

.   % /

(quintile)

- ( ) -

- ( ) - ( )

. ( )

(Odds ratio)

/ ,  
 / / /  
 Chi-square trend / /  
 (Linear by linear association) % / - / ) % /  
 . (   
 .(P< / ) (% / )  
 (% / )  
 . (% / ) (% / ) (% / )  
 .( )  
 -

| P- value | ( )           |
|----------|---------------|
| < /      | / - / ( / )   |
|          | / - / ( / )   |
| /        | / - / / ( / ) |
|          | / - / ( / )   |
|          | / - / ( / )   |
|          | / - / ( / )   |
| /        | / - / ( / )   |
|          | / - / ( / )   |
|          | / - / ( / )   |
| /        | / - / ( / )   |
|          | / - / ( / )   |
|          | / - / ( / )   |
| /        | / - / ( / )   |
|          | / - / ( / )   |
|          | / - / ( / )   |

.(P < / )

.(P < / )

-

| P- value    | *           | P- value    |             |
|-------------|-------------|-------------|-------------|
| ( % )       |             | ( % )       |             |
| /           | /           | /           | /           |
| / ( / - / ) | / ( / - / ) | / ( / - / ) | / ( / - / ) |
| / ( / - / ) | / ( / - / ) | / ( / - / ) | / ( / - / ) |
| / ( / - / ) | / ( / - / ) | / ( / - / ) | / ( / - / ) |
| / ( / - / ) | / ( / - / ) | / ( / - / ) | / ( / - / ) |

\*

-

| P- value | IQ Range* |   | IQ Range* |   |
|----------|-----------|---|-----------|---|
| < /      | /         | / | /         | / |
| /        | /         | / | /         | / |
| /        | /         | / | /         | / |
| /        | /         | / | /         | / |
| < /      | /         | / | /         | / |
| /        | /         | / | /         | / |
| /        | /         | / | /         | / |
| < /      | /         | / | /         | / |

\* IQ Range: Inter quartile range

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(%)

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.( )

· ( )

$$\cdot ( \quad )$$

( )

$$\cdot \left( \quad \right)$$

.( )

.( )

$$\cdot ( \quad )$$

.( )

$$\cdot \left( \quad \right)$$

.( )

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